

Sudbury Faculty Development Symposium

OCT
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Thursday, October 26, 2017

6:00 p.m. – 9:00 p.m. EST

Idylwylde Golf and Country Club, 400 Walford Road East, Sudbury



YOU'RE INVITED

Join your colleagues in a casual atmosphere to hear engaging talks related to your roles as faculty and teachers. The evening will feature 20 minute TED-like talks where topics will be presented in the form of short and concise presentations. Take the opportunity to join in conversations, network with colleagues, and develop some new skills to inspire your teaching. NOSM preceptors, faculty members, new teachers, educational staff, students, and residents are welcome to attend.

WORKSHOP OBJECTIVES

By the end of the program, participants will be able to:

- Describe the pivotal role of preceptors in preparing learners for future practice.
- Discuss opportunities for faculty to enrich their teaching experiences.
- Identify strategies to engage learners as partners in the educational process.

SESSION DESCRIPTIONS

Canada C3: Reconciliation

Canada C3 is an epic 150-day sailing journey following the nation's three coasts and celebrating the 150th Anniversary of Confederation. A diverse group of Canadians including artists, Indigenous Elders, historians, community leaders, youth, journalists, and educators are on board the vessel. The four key themes of Canada 150 are Diversity and Inclusion, Reconciliation, Youth Engagement, and the Environment. Using a multi-media format, the theme of Reconciliation will be explored by one of the expedition physicians.

Saving Table Spaces for Social Graces

Social accountability in medical education can create a hunger to change the bigger picture. But, are we working with the right blueprint? Let's find out how a socially accountable framework is needed in the architecture of our roles as MDs. Now that I have your attention, let me tell you a story. . .

A Trip to the Art Gallery! How this may Make you a Better Practitioner and Teacher

Humanities in medical education support the development of health-care professionals who are compassionate, patient centered, and collaborative along with being critical and reflexive thinkers. Humanities-based learning balances the highly technological and biological focus of modern medicine, bringing attention back to both patient and relationship in health care. The Noojamadaa (Let's Heal) project will be introduced, visual arts based learning will be demonstrated, and participants will be invited to reflect on learning using novel approaches.

Time to Toss the Feedback Sandwich! How to Provide Critical Feedback that Helps Learners Grow

The sandwich approach to critical feedback is commonly employed in both medical education and business. Sandwiching critical feedback between two positive pieces of feedback has been thought to cushion the blow of these difficult conversations. In truth, the feedback sandwich undermines the impact of positive feedback while simultaneously alienating the learner. Evidence-based feedback approaches from both business and coaching will be discussed providing participants with strategies to spark both improvement and growth in their learners.



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AGENDA

The evening format will consist of four presentations followed by 10 minutes of discussion for each talk.

6:00 p.m. Appetizers and Cash Bar

7:00 p.m. Welcome

7:05 p.m. Canada C3: Reconciliation

Maurianne Reade, MD, CCFP (EM)

At the end of this session, participants will be able to:

- Describe the role of the Canada C3 Project in the controversy and celebrations of Canada 150.
- Examine the opportunities and challenges of the Reconciliation Theme in the Canada C3 Project.
- Integrate reconciliation concepts within our context as preceptors and teachers.

7:30 p.m. Saving table spaces for social graces

Alex Anawati, MD, CCFP

At the end of this session, participants will be able to:

- Describe the need for social accountability in Northern Ontario.
- Discuss the socially accountable framework in medical education.
- Demonstrate the positive impact of social accountability.

7:55 p.m. A trip to the art gallery! How this may make you a better practitioner and teacher

Frances Kilbertus, MD, MMedEd, CCFP

Marion Maar, PhD

Maurianne Reade, MD, CCFP (EM)

At the end of this session, participants will be able to:

- Describe how humanities can be useful in 'humanizing' medical education.
- Appraise the personal experience of using art to nurture visual literacy, collaboration and narrative skills.
- Examine artwork developed through a community-based indigenous health initiative.

8:35 p.m. Time to toss the feedback sandwich! How to provide critical feedback that helps learners grow

James Goertzen, MD,

MCISc, CCFP, FCFP

At the end of this session, participants will be able to:

- Describe the need for social accountability in Northern Ontario.
- Demonstrate the role of the grow mindset in optimizing the feedback dialogue.
- Employ multiple strategies for giving and receiving critical feedback.

9:00 p.m. Conversation and Evaluations

This program meets the accreditation criteria of The College of Family Physicians of Canada and has been accredited for up to **2.0 Mainpro-M1 credit(s)** as approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine.

This event is an Accredited Group Learning Activity (**Section 1**) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada, approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to **2.0 hour(s)**.

COURSE CODE

CFISS-01701-A

DEADLINE TO REGISTER

October 7, 2017

CONTACT US

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