



**Simulation Lab
2018 Master Class Schedule**

<i>Class description</i>	Learning objectives: On completion of this master class participants will be able to:	<i>Presenter(s)</i>	<i>Date</i>	<i>Time</i>
How Simulation Educators can Enhance your Simulation				
Have an idea for a simulation, but don't know how to get started? Want to move your educational session out of the classroom and make it more practical? Are you unsure if your idea can be simulated or if simulation is for you? Curious of what the role of the Simulation educator is and how it can help you enhance your simulations? If you answered yes to any of these questions, then this session is for you. Bring your ideas and curiosity and come meet with the HSN Sim Labs Simulation educators to help get your ideas off the ground.	<ol style="list-style-type: none"> 1. Describe how a simulation educator can enhance your simulation. 2. Apply evidence based educational principles to develop an plan for your simulation. 3. Examine needs assessment techniques that can be implemented in your work environment. 4. Discuss program evaluation techniques that can be utilized to evaluate program success. 5. Analyze evidence based simulation techniques that can be utilized to increase the experiential learning of your educational programming. 	Mike Roach Nicole Lafreniere	February 12, 2018	8:30 – 12:30
Intermediate Debriefing: Putting it into Practice				
This course is designed for individuals who understand the concept of debriefing but may have limited experience in the process. Participants will review evidence based debriefing techniques, practice preparing for a debriefing session and get hands on practice applying those techniques on standardized learners in a simulated debriefing scenario. This is an excellent follow up for participants who have taken the Debriefing 101 course, but is available to anyone with minimal practical experience in debriefing.	<ol style="list-style-type: none"> 1. Review various evidence based debriefing techniques used in simulation. 2. Recommend useful debriefing techniques during scenarios of varying challenge. 3. Experiment using various debriefing techniques on standardized learners. 4. Analyze the successful application of debriefing techniques. 	Mike Roach Nicole Lafreniere	March 21, 2018	8:30 – 12:30
Debriefing – Advanced Level				
The participants (e.g. Hotseat) are not the only people who feel stressed during simulation. The debriefer also feels a lot of pressure to avoid harming the participants. The debriefer's desire to protect the feelings of participants is often so strong that they may	<ol style="list-style-type: none"> 1. To analyze a debrief session using the 2-column case and the learning pathways grid (Rudolph) 2. To identify the performance gap between a debriefer's desired and actual results. 3. To practice scripted language and to apply new 	Dr. Diana Noseworthy	April 5, 2018	8:30 – 12:30



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stray from achieving their desired learning objectives for the simulation. This Advanced Debriefing course is designed for individuals with some hands-on debriefing experience (little to lots!). We will review a previous debrief selected by participants to see how the debriefer's frames affect the actions and results of the debriefing session. We will analyze debriefing sessions to ensure the desired results are achieved and will practice debriefing scripted language and approaches to enhance future debriefing sessions. Participants are expected to analyze a video of a previous debriefing session in which they were involved. Participants can acquire a video from one of their debriefing session by completing the Intermediate Debriefing course or they may bring their own video from their clinical teaching.	approaches to debriefing. 4. To demonstrate giving feedback to peer debriefers.			
"Leadership and Helpership" in a crisis!				
Managing a crisis is dynamic, complex, stressful and often emotional. Team dynamics can make or break the day. Through this interactive half day session participants will explore optimal strategies to manage emergency situations through effective <i>leadership</i> and, beyond followership, <i>helpership</i> !	<ol style="list-style-type: none"> 1. Define key characteristics of an effective leader. 2. Reflect on your leadership style, what are its strengths and blindspots. 3. Create a model of how to be helpful in a meaningful way in a crisis regardless of your position. 	Dr. Rob Anderson	May 15, 2018	8:30 – 12:30
Simulation Case Writing				
Are you ready to start running your own simulations? This full day course is designed for individuals that may have experience participating as faculty in simulation, but may not have experience developing cases. Participants will be broken into two teams where the first half of the day will be dedicated to building a simple case from the ground-up. In the afternoon, the groups will get to see their case in action by working with a simulation technician to implement it for the	<ol style="list-style-type: none"> 1. Describe evidence based simulation techniques. 2. Review the anatomy of a simulation case. 3. Develop a simulation case from a pre-generated list of topics. 4. Practice implementing a simulation case for a team of learners. 	Mike Roach Nicole Lafreniere	May 31, 2018	8:30 – 4:30



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other team.				
Moulage 2.0				
Take your fundamental skill set to the next level, learn the basics of different skin effect processes. This hands-on workshop will showcase amazing materials and methods using molds to create your own reusable pieces for simulation being done today. You will gain a new dimension of fun and creativity that will inspire. *limited class size	<ol style="list-style-type: none">1. Explore different materials to create their own pieces.2. Develop their basic moulage level beyond make up applications.3. Construct multi-level applications.	Suzanne Lortie-Carlyle	September 21, 2018	12:30-4:30